Write Along grades K - 3

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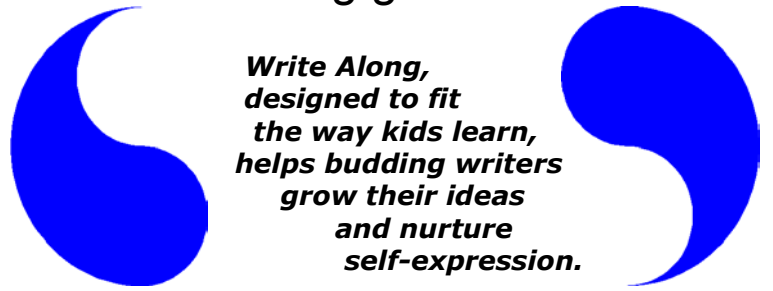
Write Along, designed to fit the way kids learn, helps budding writers grow their ideas and nurture self-expression.

Write Along:

- Incorporates word processing and graphics so kids can express themselves by writing and illustrating

- Includes visual and auditory feedback so students can be successful on their own

- Makes spacing, punctuation, left to write progression, cut/copy/paste and other writing conventions easy to manage

- Gives teachers the option of providing a spell checker

- Lets kids produce their own finished piece that looks like the print they see in real books—something they can be proud of

- Offers students a choice of fonts, screen and font screen colors, and backgrounds designs as well as a database of kid-friendly graphics

- Is fully integrated with other popular IBM early elementary products

Another Instructional Solution From:

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Write Along is a multi-dimensional word processing and graphics program designed specifically to help young writers in grades K - 3 as well as Special Needs and English as Second Language students express themselves.
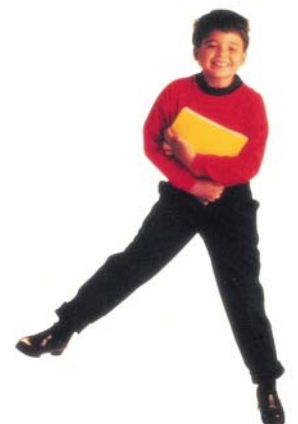
With computers an integral part of instruction today, **Write Along** is an additional tool that students can use to compose stories, write messages and illustrate their ideas. **Write Along** frees young children from concern over letter formation and enable them to focus on getting their ideas onto the screen or paper. Designed with two interfaces, the **Write Editor** and the **Draw Editor**, **Write Along** provides multiple levels of support as students develop their understanding of written language as a means of communication.

The **Write Editor** offers students the opportunity to express their ideas textually and provides powerful tools designed specifically for young writers. The *Read* feature provides text-to-speech audio feedback where students hear what they have written, Because children tend to become very excited when they hear the computer read back what they have written they are encouraged to elaborate and edit their work. The *Sounds* feature allows students to 'sound out' words on their own as they begin to understand how letters combined make new words.

And because children also draw and color as a means of natural expression, **Write Along** includes a **Draw Editor**. Research in writing development shows that young, emergent writers do not typically make marked differentiation between what they draw and what they write to communicate their messages. Both the **Write Editor** and the **Draw Editor** are provided for students to convey intended meanings.

Research in writing development, with and without computers, shows much about young writers as they begin putting together an understanding of written language. Early writing by young children combines drawing, invented spelling, copying, and repetition of familiar patterns. Writing tools are the building blocks of literacy. When given opportunities, young children actively construct meaning using written symbols.

Write Along combines the specific features needed to offer young children the most support as they develop and expand their concepts of language development and the written word.

Write Along is based on recognized research in the area of writing development and is an ideal tool for any early elementary, special needs or ESL classroom.